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Proiect: OPPORTUNITIES AND CHALLENGES FOR TERTIARY EDUCATIONAL SYSTEM IN PROMOTING EVIDENCE-INFORMED GOOD GOVERNANCE SOCIETY - (ACRONYM: ACTIVEGOVEDU)

Contract nr. 2/24.07.2015, finanțat prin Programul PROIECTE DE COOPERARE INTER-INSTITUTIONALA Programul „Fondul de burse” – RO15 Finanțat prin Mecanismul Financiar SEE 2009-2014

COD: 15-SEE-PC-RO TIMISOA01

**Methodology of project implementation regarding
The Project 15-SEE-PC-RO TIMISOA01
„Opportunities and challenges for tertiary educational system in promoting
evidence-informed good governance society - ActiveGovEdu”**

I. Preamble

The Project 15-SEE-PC-RO TIMISOA01 ” OPPORTUNITIES AND CHALLENGES FOR TERTIARY EDUCATIONAL SYSTEM IN PROMOTING EVIDENCE-INFORMED GOOD GOVERNANCE SOCIETY - (ACRONYM: ACTIVEGOVEDU)”, contract no. 2/24/07.2015, financed under the Bilateral Fund Project Programme “Scholarship Programme” - RO15 of the SEE Financial Mechanism 2009–2014:

The project aims to reduce the gap in education initiatives on Public Sector Governance between Romania and the other states from the European Economic Area.

Project objective: Leading Higher Education Initiatives and Integration into the Global Knowledge Society by forming interdisciplinary skills and Participatory Democracy transversal competences.

Outcomes: improved English skills, improved confidence in accessing a carrier in public sector, an increased number of publications, the provision and the assessment of key-competences, including transversal skills, particularly official languages and social skills - developing civic competence.



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Outputs: The expected outputs are a learning module/training in public governance and advocacy.

Target group: - Students, Teachers, youth/students and NGOs representatives, marginal Communities with higher risk of exclusion.

Partnership achievement: future sustainability through the gap reduction in education initiatives, all the partners having partnership benefits.

Donor State: Iceland

Partner no 1 University of Iceland - The Social Science Research Institute

Beneficiary State: Romania

Beneficiary: West University of Timisoara

Partner no 2: Timis County Youth Foundation

Partner no 3: Roma Women Association For Our Children

Project duration:

Due to the financial agreements with ANPCDEFP, the eligible activities shall start at the earliest 01.08.2015 and will be finalized at the latest 31.07.2016, both inclusive. The project activities are implemented starting with the date 01.08.2015.

II. Project Overview

The main reason behind the ACTIVEGOVEDU Project is that in all partner countries within the project there is a need for consolidating the academic educational sector towards dimension of promoting good governance and sustainable participation (the research-policy-practice interface) thought an improved interaction between academic environment, public authorities and civil society in the field of citizenship and participatory democracy. The goals of the project are to develop a new training framework aimed at empowering students with skills for participatory democracy and to promote an educational methodology for diagnosis and produce intervention solutions in order to improve good governance and participatory democracy of Romanian civil society. A particular strength of the research design is the trial and applications of approaches that have previously been tested in Iceland. Active involvement of students and youngsters within the local community, discovering and experiencing the democratic participation in society and addressing current issues such as democracy, human rights, sustainable development, transparency of decision-



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making and cooperation between generations are the primary examples of the alleged activities of formal and non-formal education which are promoted through this project.

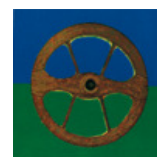
Target group consists of 3 different categories of beneficiaries, namely persons directly involved in the educational process (students, professors) and social partners for education (companies, NGOs, public administration, marginal communities):

- 3rd year Finance and Banking Students from the Faculty of Economics and Business Administration and University of Iceland, therefore considering the **expected outputs** a Syllabus on `Public Sector Governance` and the `Joint Handbook on Public Sector Governance` in Romanian/English and Icelandic language for strengthening relationships between curricula and future abilities necessary for employment in public sector.

- Teachers, youngsters/students and NGOs representatives, therefore considering the **expected outputs** a `Joint Summer School on Public Sector Governance in Iceland` (considering European Credit Transfer System (ECTS) and Diploma Supplement for students), specifically a training module for summer school as a broad investment in human resources, including education and training focusing on results of the learning experiences: knowledge and adaptive vocational and generic skills for citizenship and participatory democracy.

- Certain Marginal Communities with higher risks of democratic exclusion will be identified during field visits in disadvantaged communities as excluded population such as Roma population and it will also be included in the project as target group together with Public Authorities and NGOs in their protection field. The **expected output** is a Learning module/training in advocacy organized in Romania to ensure the mission`s transparency and performance of higher education institutions, quality growth, governance improvement and diversification of funding sources, human rights, school segregation, discrimination and other.

Outcomes refer to changes, benefits and knowledge from this partnership, from which the most important are: improved English language skills, improved confidence in accessing a carrier within the public sector, an increased number of publications, the provision and the assessment of key competences, including transversal skills, particularly official languages and social skills - developing civic competences (citizenship). By the end of this project, a series of **good learning outcomes** clearly appear: target group will be able to work cooperatively in small groups, students will be able to identify and develop data collection instruments, improve their planning skills, conduct socio-economic research regarding analysis of public policy or electoral strategy, analysis of the public decision makers` agenda, analysis of the citizen`s public agenda, and all project participants will be able to formulate official documents and public opinion and even describe, evaluate and communicate public policy evaluation reports. Additionally, the social groups, public authorities and civil society will be able to plan protection and prediction ways of necessities and identify their position on the political spectrum. A Joint Handbook on Public Sector Governance will be realised throughout the project, and it aims to be a solid instrument, used for both academic environment and civil society, but especially for those involved in social protection. The **project website** will be integrated into the web page of each organization.



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Table below lays out the **project logic**, where the overall objectives of the project are outlined with the associated main activities and expected results:

GOAL (OVERALL OBJECTIVE): Leading Higher Education Initiatives and Integration into the Global Knowledge Society by forming Interdisciplinary Skills and Participatory Democracy Transversal Competences		
Activ.	Main activities	Expected outputs
OBJECTIVE, 1. Enhancing and exploring international cooperation and explicit knowledge exchange in the context of an international governance community		
A.1.1.	Projecting and implementing procedures, methodologies and instruments that facilitate project implementation	1 Project Implementation Methodology 1 Target group selection methodology 1 Communication procedure within the partnership 2 Interim technical reports regarding the degree of project implementation, 1 Final report
A.1.2.	Developing common principles for conducting international activities on the grounds of theoretical, methodological and instrumental perspective	Scientific and technological cooperation agreements 3 joint papers/scientific articles
A.1.3.	Explore the strengths and weaknesses of the formal and informal relationships and mechanisms between civil society and public administration in decision making-process	1 study on the proliferation of the new risks and threats
OBJECTIVE 2. Reforming operational structures and models through interdisciplinary and professionalized educational offer (Public Sector Governance)		
A.2.1.	Standardized expansion and strengthening Public Sector Governance learning modules in academia (individual courses and integrated into other programs, can include e-government courses)	1 syllabus on Public Sector Governance (<i>Curriculum</i>) 1 Joint Handbook on Public Sector Governance in Romanian/English and Icelandic language
A.2.2.	Promoting training modules for Public Sector Governance - providing short practical seminars for both public managers and managers of non-profit organizations	1 Joint Summer School on Public Sector Governance in Iceland 1 training module for summer school
A.2.3.	Facilitating access to information and services for marginalized or disabled people from disadvantaged socio-economic areas	Field visits in disadvantaged communities (learning by doing)
OBJECTIVE 3. Promoting an adequate and open governance efficient mechanism in accordance with current trends and conditions to raise awareness of civil society rights		
A.3.1.	Configuring informative and operational modular and flexible capabilities	1 Learning module/training in advocacy organized in RO
A.3.2.	Delocation of communication and learning space by projecting the governance system in European context	1 Applied Portfolio (analysis of policy and electoral strategy, analysis of the public decision makers` agenda, analysis of the public agenda) Internships
OBJECTIVE 4. Adaptation and exploitation of project results within institutional practice in a good governance society		
A.4.1.	Promotion and management of volunteering in academia - recognition and voluntary certification as professional experience	project web page 1 International Conference/Event for Youth: Be an Active Citizen
A.4.2.	Dissemination of project results	Conferences, WS, publications, project web page
A.4.3.	Monitoring and evaluation procedures, methods and tools for project progress during implementation	Project meetings face to face and in the online environment Permanent adaptation of project indicators tracked 1 Interim annual report according to ANPCDEFP

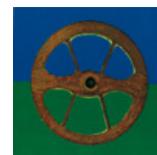
III. Administrative and Financial Relationships

For an effective implementation and a proper budget execution we created the Financial Reporting Procedure, annexed to this Methodology (**Annex I. Financial Reporting Procedure**).

Organizational units responsible for the implementation of various project activities are organized on three hierarchical levels of leadership and subordination, as presented in Table Organizational Breakdown Structure:

Table Organizational Breakdown Structure – OBS

Management and implementation team	West University of Timisoara - Faculty of Economics and Business Administration www.feaa.uvt.ro	University of Iceland - Social Science Research Institute (SSRI) - http://fel.hi.is/english	Timis County Youth Foundation	Roma Women Association for our Children
	Coordinator	Partner 1	Partner 2	Partner 3
	FEAA	IPAP	FITT	RWA
Project Manager	Associate Professor Oana LOBONȚ, PhD			
Financial manager	Ec. Angelica VUIA			
Management team	Partner project coordinator FEAA Associate Professor Rodica BLIDIȘEL PhD	Partner project coordinator IPAP Gestur Páll Reynisson, MPA og	Partner project coordinator FITT Vice-President Mihai VÎLCEA PhD Student	Partner project coordinator RWA Iuliana COSTEA - PhD assistant UVT
Implementation coordination team	Networking, promotion and dissemination Researcher Expert Associate Professor Cristina NICOLESCU, PhD			
	1 Research Expert Associate Professor Nicoleta MOLDOVAN, PhD	1 Research Expert vacant (for Joint Handbook on Public Sector Governance in Romanian/English and Icelandic language)		



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	1 Didactic Expert Associate Professor Ovidiu BUNGET, PhD	1 Didactic Expert Dr. Ómar H. Kristmundsson (for Joint Summer School on Public Sector Governance)		
	2 Youth/Student Expert Research Assistant Sorana VĂTAVU, PhD Lecturer Daniel BRÎNDESCU PhD	1 Youth/Student Expert Egill Þórarinnsson BS/MS	1 Youth/Student Expert Florin Stelian VÎLCEA	
	2 Experts regarding Advocacy learning module Professor Marilen PIRTEA PhD Corina DRAGOMIRESCU Vice-President Romanian Advocacy Academy post impartit	1 Expert regarding Advocacy learning module vacant	1 Expert regarding Advocacy learning module Simona HERZEG	1 Expert regarding Advocacy learning module Alina ATANASESCU- lawyer
	1 Expert regarding sociological studies on study on the proliferation of the new risks and threats topic Lecturer Marius MATICHEȘCU PhD	1 Expert regarding sociological studies on study on the proliferation of the new risks and threats topic Ingibjörg Lilja Ómarsdóttir BA/MA Sociology & Industrial relations	1 Social facilitator for Youth volunteering actions Mirela LUPU	2 Social facilitators for community development Nicoleta Olimpia MAGHET - social mediator Antoni MARK - social worker
	1 Expert classes and training Joint Summer School on Public Sector Governance Professor Bogdan DIMA PhD	3 Experts classes and training Joint Summer School Hrefna Ástmarsdóttir, Guðrún Eysteinsdóttir vacant		

Decisions over the three levels of management, responsibilities, rights and obligations of members of the project team must be in agreement with the Application form requesting the grant, the Individual employment contracts (or equivalent), and the Job description realized by every partner institution in accordance with the national legislation.



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IV. Communication, Dissemination and Visual Identification Design

For an effective implementation, various project materials will be created and disseminated. In order to facilitate the realization of project materials according to the regulations of EEA Grants, we created the Communication, Dissemination and Visual Identification Design Procedure. This procedure is annexed to this Methodology (**Annex II. Communication, Dissemination and Visual Identification Design Procedure**).

For an effective communication between the Partner Institutions within the project, different levels of communication will be available: face-to-face meetings, on-line environment, E-mail. A procedure regarding the communication channels will be annexed to this Methodology (**Annex III. Procedure regarding the communication channels**).

Annexes

Annex I. Financial Reporting Procedure

Annex II. Communication, Dissemination and Visual Identification Design Procedure

Annex III. Procedure regarding the Communication Channels

West University of Timisoara

Project Manager, Oana LOBONȚ

Signature:

University of Iceland - The Social Science Research Institute,

Signature:

Timis County Youth Foundation

Signature:

Roma Women Association For Our Children

Signature: